Call for proposals

Advances in Library Administration and Organization 2016 Volume: Student Retention and the Academic Library

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As the costs of education continue to rise and competition increases, colleges and universities must find strategies to increase student retention. Do libraries have a role in student retention? Are the ways we deploy finances, personnel and other resources making a difference? What about the relationship between library staff and students, or the availability of study spaces and social spaces on campus or elsewhere—do they help create a sense of community that helps students stay in college? What about specialized collections such as self-help books for wellness or dictionaries to address our immigrant students’ needs? What does your library do, or ought to do, to intentionally support student retention, and how can it inform the future of libraries in student retention?

The second 2016 volume of *Advances in Library Administration and Organization* will focus on the role of the academic library in student retention. *ALAO* offers long-form research, comprehensive discussions of theoretical developments, and in-depth accounts of evidence-based practice in library administration and organization. The series aims to answer the questions, “How have libraries been managed, and how should they be managed?” It goes beyond a platform for the sharing of research to provide a venue for dialogue across issues, in a way that traditional peer reviewed journals cannot. Through this series, practitioners can glean new approaches in challenging times and collaborate on the exploration of scholarly solutions to professional quandaries.

We are currently seeking proposals for the 2016 volume on the role of the academic library in student retention. The place, the people, or the collections might be your focus. If you are interested in being part of this volume, please send a proposal including author details and estimated length of final submission to [Kellian.clink@mnsu.edu](mailto:Kellian.clink@mnsu.edu) by January 19, 2016.

Submission deadlines:

Submission deadline for proposals: January 19. 2016

Notification of acceptance sent by: February 28, 2016

Submission deadline for full chapters: May 30, 2016

Comments returned to authors: July 15, 2016

Submission deadline for chapter revisions: August 15, 2016